Charter School Operations Director

JOB DESCRIPTION:

The Charter School Operations Director is responsible for planning, coordinating, and supervising the day-to-day business operations of a school office, and serves as administrative aide to the school principal, relieving him/her of administrative details.

PERFORMANCE RESPONSIBILITES:

- 1. Supervises the enrollment, transfer, discharge, and readmission process for students and the preparation of related records and files.
- 2. Supervises the preparation of student enrollment and attendance report.
- Supervises the maintenance of student records, including assessment results, test scores, discipline citations, medical reports and records, and other documents.
- 4. Supervises student medication dispensation and injury reports.
- Supervises Requisitions, receives, and distributes/stores classroom, school office and Work Room materials and supplies; maintains ongoing inventory; processes packing slips.
- 6. Prepares and processes field trip requests.
- 7. Maintains school web site.
- 8. Assists in writing, translating (if bilingual), publication, and distribution of weekly school newsletter.
- Coordinates the development of, and prepares, school site General Fund and special projects budgets; prepares budget transfers as appropriate; monitors charter school budget.
- 10. Prepares and maintains purchase orders and other expense records; approves, logs, and monitors expenditures; reconciles site records with monthly District Office reports; resolves discrepancies; and ensures expenditures are within budget allowances for the month and year.
- 11. Secures childcare coverage for special events.
- 12. Prepares necessary forms for District Department of Human Resources to hire, upgrade, terminate or authorize special payments to staff.
- 13. Prepares yard supervision schedule.
- 14. Prepares certificated prep schedule.
- 15. Recruits appropriate prep teachers.
- 16. Prepares and communicates weekly memo to staff.
- 17. Organizes interview process for hiring certificated and classified staff.
- 18. Plans, assigns, trains, and evaluates classified staff in accordance with District standards, timelines, and procedures.
- 19. Processes, assigns, trains, and directs work of volunteers.

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- 20. Plans and coordinates arrangements for school and community activities; acts as liaison between school and other schools, District Office, outside agencies, the parents, and the public at large.
- 21. Serves as the custodian of school office records.
- 22. Develops, implements, and monitors work practices, systems, and methods that are effective, efficient, and consistent with District standards, policies, and procedures.
- 23. Coordinates school principal's site master calendar of meetings and events.
- 24. In-services new staff on School and District policies and regulations as they apply to school site operations; standard school site rules and procedures; computer operation and software programs used at the school site; proper use of office equipment; and emergency procedures.
- 25. Arranges for conferences and travel of administrators and staff; prepares related purchase order or payment requisitions; and follows up with receipts, invoices, and expense claims.
- 26. Investigates circumstances of employee on-the-job injuries; prepares required documentation; and reports safety hazards to school principal and District Safety Officer.
- 27. Scrutinizes facility wear and tear and makes recommendations as to facility improvement (i.e., carpet replacement, exterior and interior paint, turf).
- 28. Promotes and maintains a positive and effective school climate by ensuring that all interactions with staff, students, parents, and the public at large are prompt, efficient, helpful and friendly.
- 29. Seeks out and participates in educational and professional development and motives and encourages such developments for school -classified employees.
- 30. Recognizes problems and impediments and reports them promptly with options for solutions to the site principal; promotes and assists with constructive resolutions.
- 31. Establishes and maintains professional and cooperative working relationships with all stakeholders: parents, students, staff, neighbors, and partners.
- 32. Monitors District and Special Projects accountability timelines and coordinates timely completion of administrative/clerical tasks.
- 33. Prepares annual performance audit in collaboration with school principal.
- 34. Monitors and analyzes student performance assessment data preparing reports as needed for various special projects (i.e., after school program, summer school).
- 35. Organizes summer school programs.
- 36. Prepares and processes facility use agreement forms using established District procedures.
- 37. Perform other duties as assigned by Charter School Principal.

QUALIFICATIONS

Credential and/or License:

Education:

B.A. or B.S. degree required with course work in Business Administration, Organizational Management, or related discipline desired.

Experience:

Three years broad, varied and increasingly responsible experience with budgeting, computer information systems, and organizatinal procedures. Charter school experience desireable.

Knowledge and Abilities:

Knowledge of principles, methods and procedures, related to purchasing, operation, safety, computer networking programs, food service, budgeting and accounting, electronic data processing techniques and methods, purchasing and inventory control systems; Knowledge of principles, methods, techniques and strategies of organization, management and supervision; Knowledge of law, policies and regulations pertaining to youth and employee records; Ability to apply empirical principles and procedures in work performed; preparation of financial and statistical documents and reports; Analyze student achievement data, draw logical conclusions and prepare comprehensive reports; Establish and maintain cooperative relationships with all partners; Deal effectively and graciously with situations requiring tact and judgment; Exercise patience, common sense, and good humor to thrive within the pressures, competing priorities and demands of a school office environment.

EVALUATION:

Performance of this job will be evaluated by the school principal in accordance with the District's policies and procedures.