



BOARD SMART • SCHOOL SAVVY

## Is Your Charter School Board Effective?<sup>©</sup>

Take this quiz and see how you do!

	Yes	No	Don't Know
1. I know the key charter promises we have made to our authorizer and our community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I know how we measure these charter promises.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. We have a job description that details the roles and responsibilities of the full board.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. We have individual performance expectations for trustees that are written down and hold each board member accountable to these.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Our board is large enough to have several active, well-functioning committees, who dive into substantive strategic issues and bring information back to the full board for further discussion and decision-making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Our board consistently demonstrates a clear understanding of the difference between governance and management.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. There is a clear expectation that our Executive Director takes an active role in shaping and has responsibility for creating effective governance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. We have a strong partnership with our Executive Director that is build on mutual trust and respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. We have an effective process for evaluating, communicating with and supporting our Executive Director.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Our board meetings are always well attended.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. We have a system in place to deal with chronic non-attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	<b>Yes</b>	<b>No</b>	<b>Don't Know</b>
and underperforming board members.			
<b>12.</b> We review financials monthly and every board member has a firm grasp on the school's financial health.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>13.</b> The majority of our board meeting time is focuses on strategic issues rather than reporting on past events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>14.</b> Our organization uses academic achievement data to make decisions and improve results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>15.</b> Our board has formal tools and measures in place to measure overall organizational performance (finance, operations, staff retention, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>16.</b> Each year the board establishes strategic board-level goals, articulating how the board will add value, that are specific and measurable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>17.</b> Our board spends most of its time setting the stage/creating the future rather than reacting and responding to immediate needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>18.</b> Our board conducts an annual performance appraisal of the full board and of individual trustees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>19.</b> Annually there is 100% board giving to the best of personal ability to the school's fundraising efforts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>20.</b> We have a succession plan for both board and school leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>